







This badge pack has been designed by the Young Member Executive for all sections of Girlguiding Ulster, and the Trefoil Guild.

We hope you enjoy GGU Goes Wild, as much as we have enjoyed creating it! Throughout this pack you will learn about animals, their habitats, eating habits and characteristics. Not only does it link to the UMAs and interest badges detailed below, but on completion, you can order your very own GGU Goes Wild badge. These will be available via the GGU website for a small charge.

We hope this badge pack is not only fun for the girls but also helpful to our volunteers. We hope you can utilise this in a way that suits you and your girls. We have aimed for the detailed activities to be suitable for the girls' and their relevant ages, however, if we have not got this quite right for your unit, please use a more appropriate activity from a different section for the session.

GGU Goes Wild is designed to be carried out over a minimum of 3 unit nights, and activities have been provided for each section. Complete a minimum of 2 of the sessions 1-4 and finish with the GGU Goes Wild Finale. Leader prep is minimal as relevant resources are provided in this pack following the session cards, and instructions have been provided for all activities.

If you have any queries in relation to this pack, please contact Milly Greer, Assistant Chief Commissioner, at milly@girlguidingulster.org.uk.

HAVE FUN, and remember to tag us on socials with your girls Going Wild!

Relevant UMAs and interest badges which link to this badge pack:

Animal Lover Interest Badge {Session 3 / Finale}
Nature Interest Badge {Session 1}

UMA - Snacks for Quacks (Rainbows) {Session 2}

UMA - Chant for change (Rainbows)

UMA - Biodiversity blitz (Guides) {Session 1}



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Session 1 - Home from Home

Session I focuses on the natural habitats of different animals. Within this session there are games to look at where different animal species originate from and girls are given the opportunity to design the habitats of animals of your choice.



For this activity each rainbow will need a paper plate, and a knowledge of the four habitats listed. Desert, Rainforest, Antarctica, Ocean/Under the sea. Each paper plate should be folded into four sections (Folded half and then half again) Unfold the paper plate and the rainbows are free to decorate each section as the habitats listed.



For this activity, similiarly to Rainbows, girls are to design different habitats. They may use the the paper plate folded into 4 to give 4 different areas, or they may use a page to design a landscape including multiple habitats.

Different habitats = Desert, Rainforest, Antarctica, Under the Sea, Woodlands.



For this activity, you will need to collect and gather up recycled materials and a shoebox per girl/team.

The girls are to design and create a natural habitat within a shoebox for their selected animal.



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For this activity you will need to gather up different facts about natural habitats. Match the unusual fact to the habitat they think it relates to.

You may also enjoy attempting to create natural habitats in a shoebox or within a larger space as a larger group.



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Session 2- Food, Glorious food

Session 2 looks at the eating habits and harmful foods to different species. This session demonstrates different diets such as carnivores, herbivores or omnivores with a twist to the game "Fruit Salad". Also, this session discusses the potential dangers of climate change towards different food sources.

animal. For example, cows are herbivores and humans are omnivores.



For this activity, use resource 2a. Girls are to put the photos of the items in order of what eats what. For example, grass is eaten by a cow which is eaten by humans.

Once they have the food chain in the correct order, explain the difference between herbivores, carnivores and omnivores; plant eaters, meat eaters, both plant and meat eaters respectivley. The girls can then try to identify which item in the chain is what type of



For this activity, you will need to give a brief explanation to the girls regarding what herbivores, carnivores and omnivores are; plant eaters, meat eaters, plant and meat eaters respectivley. Mark out 3 different areas within the space available and allocate a category named above to each. As a leader calls out the different types of animals, the girls are to run to the area that applies to the animal. Make this a competition by having the last girl to the correct area being put out of the game round.



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This activty involves kitchen, and cookery skills. Rangers will produce a carnivore dish (Containing only meat), a herbivore dish (Only fruit/veg), and an omnivore dish (Both fruit/Veg and meat). Rangers can create this small buffet meal together or they may be split into 3 groups to each produce their own dish to share and taste at the end.



For this activity, please use resource 2b.

We have prepared a table quiz for you to complete at your meeting.



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Session 3 - MR FAB

MR FAB details the different animal categories. ---->

Every animal, including humans, fall into one of these categories. This interactive session goes through the category characteristics and their animals.

Mammals Reptiles

Fish Amphibians Birds



For this activity use resource 3a to play charades. Cut out each box and fold/crumple, the girls should select a piece of papaer and act out the animal named. The other girls will guess the animal they are pretending to be.



For this activity use resource 3a to play charades. Cut out each box and fold/crumple, the girls should select a piece of paper at random and act out the animal named. The other girls will guess the animal they are pretending to be.



To prepare for this activity, using resource 3b, give the girls a fact sheet per girl or per group. They are then to create and draw a new animal which has elements of more than 1 category. This can be restricted to being 50/50 (including only 2 categories) or open to using all 5 categories. These new animals can then be presented and explained to the rest of the unit.



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For this session the unit may decide to either play charades using resource 3a or create a 3D model of an animal within a category named above.



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Session 4- Race to the finish

Session 4 refers to the story called 'The race to the finish'

Use the different resources for this session; 4a - 4c.



For this activity, using resource 4a, tell the girls to make the noise of each of the 12 animals in the story; Tiger, Dog, Rat, Sheep, Snake, Rabbit, Horse, Pig, Boar, Monkey, Dragon and Goat. As a leader reads the story (4a), the girls are to make the noise of the animal everytime the leader says one during the story. If desired, use resource 4b and match the adjectives to each animal following the story.



To prepare for this activity, use resource 4b (1 pack per group / team of girls) Get the girls to match the adjectives to the animals they think it describes. After, discuss what they matched and then run through the correct matches.



For this activity, use resource 4c (1 pack per group / team of girls).

Give the girls the story with the blanks missing and get them to put the list of words into the blanks.

After, read the story and see how many they got right.



This activity is a memory game. Read the story (resource 4a) to the girls and tell them to memorise as much as they can (don't give away the following activity). After the story, create a line / river up the hall / space available with the girls standing on one side. They have to try to guess the animals in order to be able to cross the river themselves. For example, first girl must shout rat to cross followed by the next girl shouting ox. Girls can shout out at random and cross if they get it right.



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After the story, create a line / river up the hall or space available, with the group all standing on side. They are to shout out the animals in order of who won the race in the story. If they get it correct, they can cross the river themselves. For example, first person is to shout rat followed by the next shouting out ox.



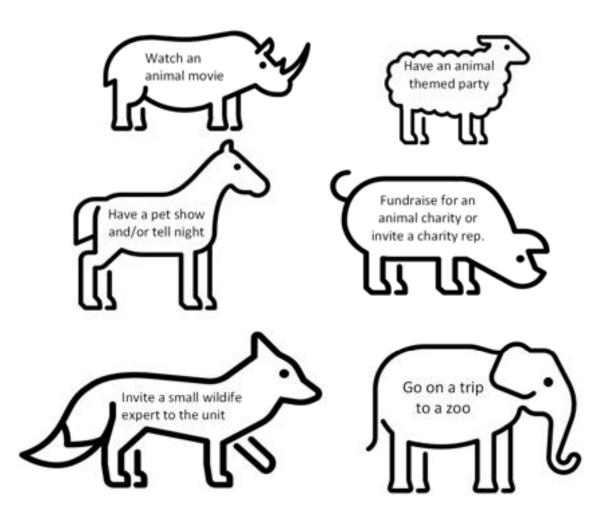
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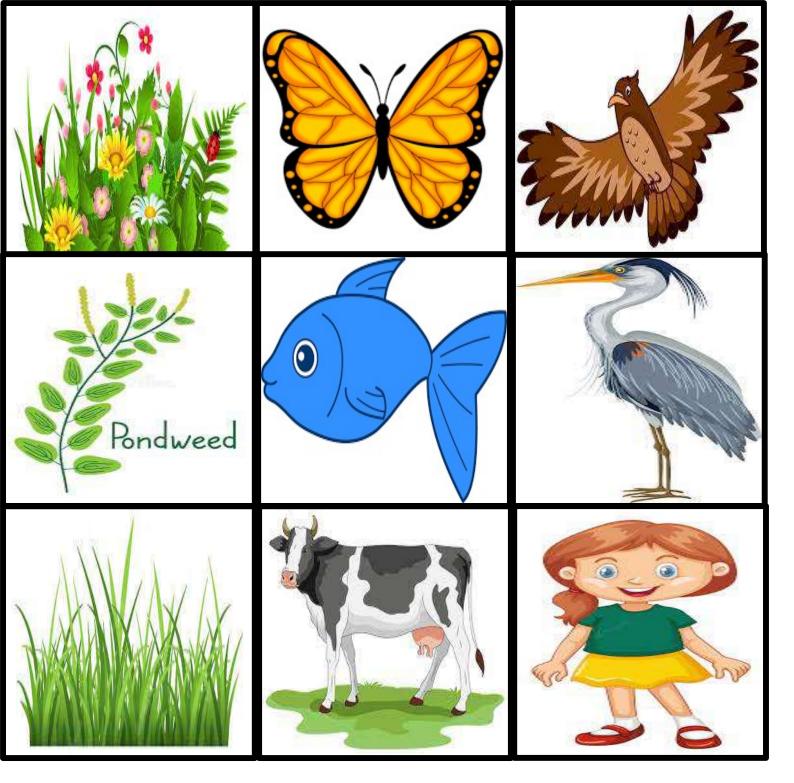
Session 5 - GGU Goes Wild Fingle!

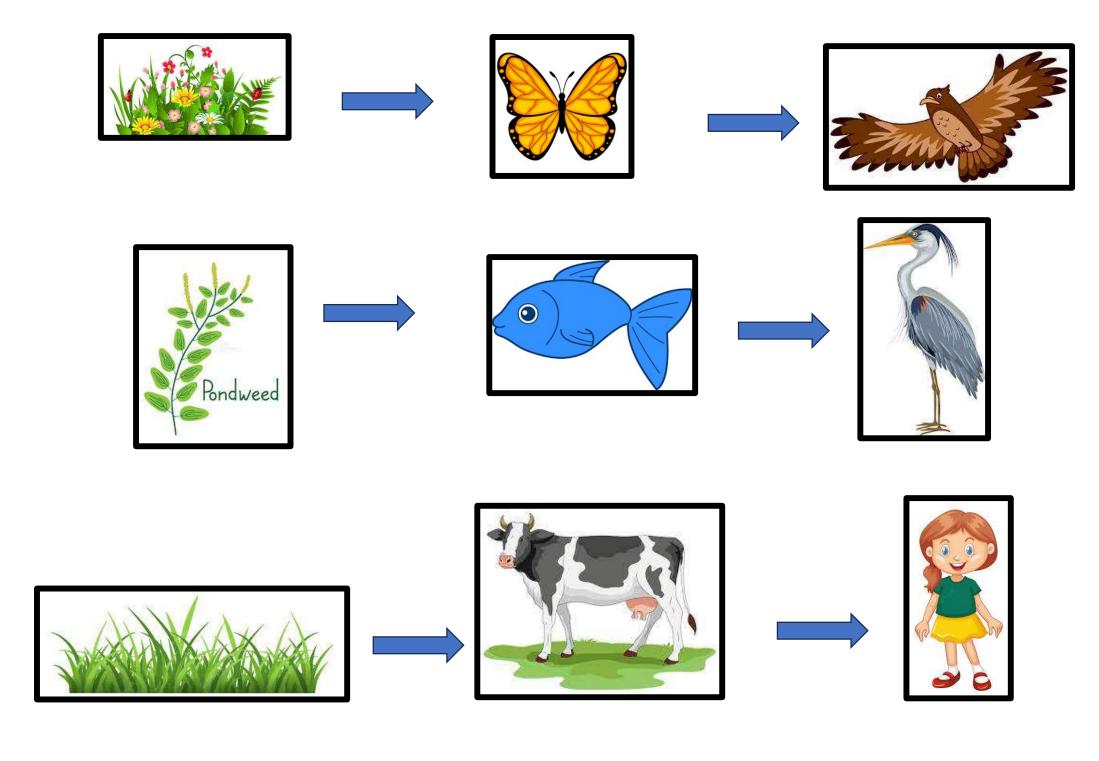
Throughout history, animals have been helping humans in many ways, for example horses and pigeons were great allies for the army during the world wars. Horses helped soldiers to move the heavy artillery and weapons to different front lines and pigeons passed messages to regiments located in further trenches or areas. Mountain search and rescue dogs also regularly aid humans to find trapped individuals during natural disasters. Animals help humans a lot! We as humans, owe it to animals to care and protect them. Leaders may wish to search for stories of animals helping humans to share with their girls.

To conclude this badge pack, complete a finale activity with your unit. Please see the examples we have provided below. This activity is at each leaders discression, if you have any alternative preferences feel free to complete that instead.



Resource 2a





Resource 2b

Example of Quiz Questions as sourced from https://www.rd.com/list/animal-trivia.

1. Trivia question: What is a group of cats called?

Answer: A clowder

2. Trivia question: Which has the thickest fur of any mammal?

Answer: Sea otter

3. Trivia question: The age of a lion can be determined by its...?

Answer: Nose

4. Trivia question: What is the only mammal capable of true

flight?

Answer: Bats

5. Trivia question: A newborn kangaroo is about the size of a...?

Answer: Lima bean

6. Trivia question: What is the smallest mammal in the world?

Answer: Bumblebee bat

7. Trivia question: What animal has the highest blood pressure?

Answer: Giraffe

8. Trivia question: How far away can a wolf smell its prey?

Answer: Almost two miles

9. Trivia question: What mammal has the most powerful bite?

Answer: Hippopotamus

10. Trivia question: Where is the only place on their body dogs

have sweat glands?

Answer: The pads of their paws

11. Trivia question: What is a female fox called?

Answer: Vixen

12. Trivia question: How many teeth can a crocodile have over its

lifetime?

Answer: Up to 4,000

13. Trivia question: What creature has a tongue that can measure

the length of its body?

Answer: Chameleon

14. Trivia question: What is a group of parrots called?

Answer: A pandemonium

15. Trivia question: What type of farm animal can sunburn?

Answer: Pig

16. Trivia question: What is a male duck called?

Answer: Drake

17. Trivia question: What is the closest living relative to the T-rex?

Answer: Chicken

18. Trivia question: What male sea creature gives birth to its young?

Answer: Seahorse

19. Trivia question: Which sea creature can change its gender?

Answer: Oyster

20. Trivia question: What is the deadliest creature in the world?

Answer: Mosquito

21. Trivia question: Where do sea otters store extra food on their

bodies?

Answer: A pocket of skin in their armpits

22. Trivia question: What four common species of animals die

soon after giving birth?

Answer: Octopus, squid, salmon, and common mayfly

23. Trivia question: What type of fish mate for life?

Answer: Angelfish

24. Trivia question: Where on the body are a crab's taste buds?

Answer: Its feet

25. Trivia question: Which animal baby can gain up to 250 pounds

per day?

Answer: Blue whale

26. Trivia question: What is a baby hedgehog called?

Answer: Hoglet

27. Trivia question: What percentage of baby animals are raised by both parents?

Answer: Three percent

28. Trivia question: People from which country brought domestic cats to the United States?

Answer: England

29. Trivia question: What are the only two mammals that lay eggs?

Answer: Spiny anteater and duck-billed platypus

30. Trivia question: How many legs does a lobster have?

Answer: 10

31. Trivia question: What animal produces mohair?

Answer: Angora goat

32. Trivia question: What is a male swan called?

Answer: Cob

33. Trivia question: Which large mammal has a tail so strong it can stand on it and lift its hind legs off the ground?

Answer: Kangaroo

34. Trivia question: What do you call a group of crows?

Answer: A murder

35. Trivia question: What is the fastest sea animal?

Answer: Sailfish

36. Trivia question: What is a polar bear's skin colour?

Answer: Black

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eggs?

Answer: Duck-billed platypus and spiny anteater

38. Trivia question: What are 12 or more cows called?

Answer: A flink

39. Trivia question: What is a female donkey called?

Answer: Jenny

40. Trivia question: What is the only big cat that doesn't roar?

Answer: Cheetah

41. Trivia question: What is a group of badgers called?

Answer: A cete

42. Trivia question: What animal has the thickest fur of any

mammal?

Answer: Sea otter

43. Trivia question: What type of animal is a Portuguese Man O

War?

Answer: Jellyfish

44. Trivia question: Belted Galloway and Belgian Blue are breeds

of which animal?

Answer: Cow

45. Trivia question: Which bird's eye is bigger than its brain?

Answer: Ostrich

46. Trivia question: How many species of sea urchin are there?

Answer: 950

47. Trivia question: What is a group of camels called?

Answer: A caravan

48. Trivia question: Which aquatic mammal has the most

extended lifespan?

Answer: Bowhead whale

49. Trivia question: Which bird is considered the fastest?

Answer: Peregrine falcon

50. Trivia question: How many heart chambers does a cockroach

have?

Answer: 12

Resource 3a



Resource 3b

Grouping Animals

What are mammals?

- · give birth to live young
- · usually have hair or fur
- · warm blooded
- · cannot breathe underwater

Some common mammals are:

- · pets such as dogs, cats, hamsters
- farm animals such as cows, sheep and horses
- wild animals such as foxes, hedgehogs, lions and giraffes
- humans

What are fish?

- · breathe underwater using gills
- · lay eggs in water
- · cold-blooded
- · have fins and scales

Some common fish are salmon, cod and tuna.

What are birds?

- · warm-blooded
- · have wings and beaks
- · have feathers
- lay eggs

Some common birds are ducks, chickens, penguins and pigeons.

What are reptiles?

- · cold-blooded
- · lay eggs
- · have scales
- cannot breathe underwater

Some common reptiles are snakes and lizards.

What are amphibians?

- · cold-blooded
- · lay eggs
- live on land and water can breathe underwater through gills

Some common amphibians are frogs and toads.

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Resource 4a

The Race to the Finish

Animals were asked to take part in a race to determine their hierarchy. The animals were to swim across a river to a palace on the far side.

In those days the cat and the rat were best friends. "What an honour it would be to be part of this race," squeaked the rat. "We'll enter the race together." But when they saw where the race was to take place they were horrified. They had to cross a great wide river, very deep and very fast-flowing – and neither of them could swim. However, they were both cunning and clever. "We could hitch a ride on the back of someone who can swim," mewed the cat. They looked at the other animals lining up on the riverbank. "The ox looks pretty strong," said the cat, "and we're both so small and light perhaps he won't mind carrying us." They asked the ox politely if he would give them a lift, and, the ox being a decent sort of chap, agreed. They jumped lightly onto his broad back.

The ox waded slowly into the water and started to swim. He was indeed extremely strong and wasn't at all bothered by the river's dangerous currents. As they got nearer to the far bank they could see the palace on the shore. The rat desperately wanted to win the race. "If I'm first in the race," he thought to himself.

He looked at the cat perched on the ox's back beside him. "If the cat weren't here," he thought, "the ox would be able to swim even faster. And what if the cat reaches the palace before I do?" He reached out his paws and pushed his friend the cat into the river. The cat was swept away by the whirling waters.

When the ox reached the far bank of the river he began to lumber towards the palace. He was quite surprised when the rat jumped off his back and scuttled towards the palace, just pipping him at the post. The rat had won. And that is why, although they used to be friends, cats hate rats and will try to kill them if they see them.

The ox didn't really mind being second, as it still showed how strong he was. Third came the tiger, who had swum powerfully against the strong currents which kept pushing him downstream.

Next came the rabbit. She had tried to cross the river by jumping from stone to stone. When there were no more stones she thought she had lost the race and was afraid she might drown. Then a big log floated past so she jumped on to that and clung on for dear

life. To her surprise the log floated quickly all the way to the river bank, and the rabbit arrived in fourth place.

Everyone was very surprised that the mighty dragon only arrived in fifth place. "I thought you would have been here first," someone said, "as you can fly." "Well," said the dragon, "I had to stop and send rain to some poor farmers whose crops were dying of drought. Then I saw a poor little rabbit clinging onto a log floating on the river, so I blew gently to send the log safely to the riverbank."

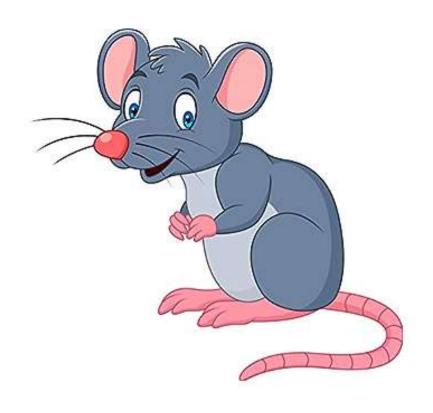
The crowd was impressed by the dragon's kindness. Then he saw the horse galloping towards them. Everyone thought the horse would be in sixth place; but just as he slowed to a trot the snake, who had been hiding coiled up in his hoof, uncoiled himself, wriggled out of the horse's hoof, and slid towards the palace. The horse was so surprised that he jumped backwards. So the snake took sixth place and the horse had to be content with seventh.

The next three animals arrived together. They were the rooster, the monkey and the goat. They had worked together to cross the river. The rooster had found a raft. The goat had eaten a path to the river through the weeds, and the monkey had managed to steer the raft across the river. Everyone was very pleased to hear of such excellent teamwork. The goat was declared eighth, the monkey ninth and the rooster tenth.

In eleventh place was the dog. "What kept you?" asked the crowd asked. "Everyone knows you're a really good swimmer." "The water was so cool and clear," woofed the dog, "and it seems so long since I last had a proper bath, I couldn't resist the temptation to have a splash in the shallows before I crossed the river."

Everyone waited and waited to see whether any other animals would finish the race. They were just about to give up and go back into his palace when up trotted the pig. "I'm awfully sorry I'm late," said the pig, "but I had to stop for a mid-morning snack. And then lunch. And then an afternoon snack. And then tea. And then I felt so sleepy that I had to stop for a little nap. What's for supper?" So the pig was just in time to be the twelfth animal.

Resource 4b



Quick-witted

Smart

Charming

Persuasive



Patient

Kind

Stubborn

Conservative



Authoritative

Emotional

Courageous

Intense



Popular

Compassionate

Sincere

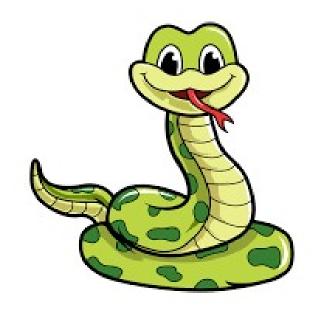


Energetic

Fearless

Warm-hearted

Charismatic



Charming

Gregarious

Introverted

Generous

Smart



Energetic

Independent

Impatient

Enjoys travelling



Mild-mannered

Shy

Kind

Peace - loving



Fun

Energetic

Active



Independent

Practical

Hard-working

Observant



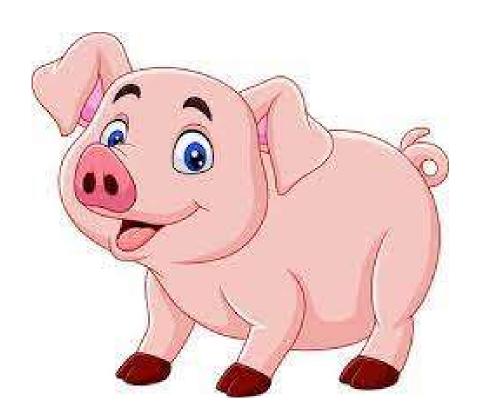
Patient

Diligent

Generous

Faithful

Kind



Loving

Tolerant

Honest

Appreciative of luxury

Resource 4c

Animals were asked to take part in a race to determine their hierarchy. The animals were to ____ across a river to a palace on the far side.

In those days the ___ and the ___ were best friends. "What an honour it would be to be part of this race," squeaked the rat. "We'll enter the race together." But when they saw where the race was to take place they were horrified. They had to cross a great wide river, very deep and very fast-flowing – and neither of them could ____. However, they were both cunning and clever. "We could hitch a ride on the back of someone who can swim," mewed the cat. They looked at the other animals lining up on the riverbank. "The __ looks pretty strong," said the cat, "and we're both so small and light perhaps he won't mind carrying us." They asked the ox politely if he would give them a lift, and, the ox being a decent sort of chap, agreed. They jumped lightly onto his broad back.

The ox waded slowly into the water and started to swim. He was indeed extremely strong and wasn't at all bothered by the river's dangerous currents. As they got nearer to the far bank they could see the _____ on the shore. The rat desperately wanted to win the race. "If I'm first in the race," he thought to himself.

He looked at the cat perched on the ox's back beside him. "If the cat weren't here," he thought, "the ox would be able to swim even faster. And what if the cat reaches the palace before I do?" He reached out his paws and pushed his friend the cat into the ____. The cat was swept away by the whirling waters.

When the ox reached the far bank of the river he began to lumber towards the palace. He was quite surprised when the rat jumped off his back and scuttled towards the palace, just pipping him at the post. The rat had won. And that is why, although they used to be _____, cats hate rats and will try to kill them if they see them.

The ox didn't really mind being second, as it still showed how strong he was. Third came the ____, who had swum powerfully against the strong currents which kept pushing him downstream.

Next came the _____. She had tried to cross the river by jumping from stone to stone. When there were no more stones she thought she had lost the race and was afraid she might drown. Then a big log floated past so she jumped on to that and clung on for dear life. To her surprise the log floated quickly all the way to the river bank, and the rabbit arrived in fourth place.

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with	•		
		ed together. They	
		nd the They	
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Leaders' Copy

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Next came the rabbit. She had tried to cross the river by jumping from stone to stone. When there were no more stones she thought she had lost the race and was afraid she might drown. Then a big log floated past so she jumped on to that and clung on for dear life. To her surprise the log floated quickly all the way to the river bank, and the rabbit arrived in fourth place.

Everyone was very surprised that the mighty dragon only arrived in fifth place. "I thought you would have been here first," someone said, "as you can fly." "Well," said the dragon, "I had to stop and send rain to some poor farmers whose crops were dying of drought. Then I saw a poor little rabbit clinging onto a

log floating on the river, so I blew gently to send the log safely to the riverbank."

The crowd was impressed by the dragon's kindness. Then he saw the horse galloping towards them. Everyone thought the horse would be in sixth place; but just as he slowed to a trot the snake, who had been hiding coiled up in his hoof, uncoiled himself, wriggled out of the horse's hoof, and slid towards the palace. The horse was so surprised that he jumped backwards. So the snake took sixth place and the horse had to be content with seventh.

The next three animals arrived together. They were the rooster, the monkey and the goat. They had worked together to cross the river. The rooster had found a raft. The goat had eaten a path to the river through the weeds, and the monkey had managed to steer the raft across the river. Everyone was very pleased to hear of such excellent teamwork. The goat was declared eighth, the monkey ninth and the rooster tenth.

In eleventh place was the dog. "What kept you?" asked the crowd asked. "Everyone knows you're a really good swimmer." "The water was so cool and clear," woofed the dog, "and it seems so long since I last had a proper bath, I couldn't resist the temptation to have a splash in the shallows before I crossed the river."

Everyone waited and waited to see whether any other animals would finish the race. They were just about to give up and go back into his palace when up trotted the pig. "I'm awfully sorry I'm late," said the pig, "but I had to stop for a mid-morning snack. And then lunch. And then an afternoon snack. And then tea. And then I felt so sleepy that I had to stop for a little nap. What's for supper?" So the pig was just in time to be the twelfth animal.